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Learning without a teacher

Learning without a teacher. Rules The Robinsons Robinson believes that self-training gives higher results than the variant in which parents teach children to "school". However, without strict rules, schedules and control are unlikely to self-education would be successful, so that the discipline had to follow.

Key program rules home education

1. No TV

The TV in the Robinson family was considered a waste of time, depriving the brain active thinking. So in the house there was no TV, and video family watched it every six months.

2. Children do not write my essay for me cheap uk eat sugar

Robinson believes that sugar not only destroys the teeth, but also has a negative impact on the brain. So children do not eat sugar, honey and other sweeteners.

3. Five hours a day for classes

Children devote five hours of lessons a day, six days a week almost year round. Only possible rare exceptions associated with travel or holidays.

4. Study • morning

Study is given to the most productive time of day morning, with a break for Breakfast. All children are engaged in one big room for a separate table. Parent is nearby: his presence provides peace and concentration on studies. For example, Arthur worked in the same room with the children, thus also setting an example.

5. Books

All literature from the home library connected with the training program.

Children read any books from the home library. Without TV and gadgets have a lot of free time which they can devote to reading. Thanks to this kind of recreation, they gain knowledge about the world, history, expand vocabulary and practice grammar.

6. The school day begins with <u>mathematics</u>

Before you do anything else, every child needs to solve 30 math examples. Thus, in mathematics, it takes about two hours every day.

With such a high pace of lessons, the children are the curriculum in mathematics for 2-3 years faster. As they grow older they make fewer mistakes and less need to seek help. In particular, children Arthur asked for clarification of obscure points about once a month.

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Robinson is sure that undeveloped logical thinking and lack of habit to think for yourself is lack of math education at an early age. The emphasis on math teaches children to think logically, to distinguish fact from fiction, lays the Foundation for the subsequent lessons of natural Sciences and Humanities.

7. Writing every day

After studies of mathematics, the child writes a short essay on one page. After checking the essays are returned to the children with underlined errors that must be corrected. Sometimes children write what they would not say verbally to parents, thus this activity may be another means of communication in the family.

The remaining time is spent on the study of the history and the exact Sciences.

8. Physics and chemistry in University programs

After the eldest child Zachary has been ahead of the school curriculum, he proceeded to the consistent study of physics and chemistry on the most complex University tutorial at level 1-2 course.

9. Children do not use a computer until 16 years

Arthur Robinson is confident that the intervention of machinery weakened brain and ability to think for themselves. In his opinion, a true scientist is a passion for mental calculations. So before finishing a full course of mathematics, children are not allowed to use the computer, and consider using a calculator can only in the most extreme case.

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The magazine " Family education " September 2015